***Progetto Lucca***

di *Maria Teresa Calzetti e Maria Pia Pieri*

**Strumenti di autovalutazione**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Student self-evaluation check list** | **very good** | **good** | **fair** | **weak** |
| I am able to use appropriate vocabulary |  |  |  |  |
| I am able to ask questions |  |  |  |  |
| I am able to use appropriate structures |  |  |  |  |
| I am able to interact in conversation and manage non routine exchanges |  |  |  |  |
| I am able to convey my thoughts, emotions, feelings and opinions |  |  |  |  |
| I am able to develop an informal discussion with partner – students |  |  |  |  |
| I am able to take initiatives in conversation |  |  |  |  |
| I am able to take and keep turns in a discussion |  |  |  |  |
| I am able to use appropriate language in terms of register and style |  |  |  |  |
| I am able to use correct pronunciation |  |  |  |  |
| I am able to use correct intonation and rhythm |  |  |  |  |
| I am able to reflect on remedial strategies |  |  |  |  |
| I am able to use compensation strategies |  |  |  |  |
| I am able to use cooperation strategies |  |  |  |  |
| I am able to reflect on my own listening/speaking processes in terms of cooperative interaction |  |  |  |  |